

Slide 1:

CaPROMISE Logo is located in upper right hand corner of all slides in this presentation. Wrapped around the Logo are the words career development, benefits planning, employment.

CaPROMISE: California Promoting the Readiness of Minors in Supplemental Security Income. Disclaimer: CaPROMISE is funded through a cooperative agreement U.S. Department of Education, Office of Special Education Programs (OSEP) Grant #H418P130003. The contents of this document do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government. www.CaPROMISE.org

Slide 2:

Introductions

Slide 3:

Welcome

- Joe Xavier, Department of Rehabilitation Director
- Juney Lee, Department of Rehabilitation Chief Deputy Director;
CaPROMISE Project Director

Slide 4:

Office of Special Education and Rehabilitation services (OSERS)
CaPromise Project Officers services

- Greg Knollman
- ShedeH Hajghassemali

Slide 5:

CaPROMISE Overview

Jeff Riel, Department of Rehabilitation Deputy Director, Vocational Rehabilitation Policy and Resources Division; CaPROMISE Project Manager

Slide 6:

CaPROMISE Presentation Agenda

- CaPROMISE Overview
- Outreach/Recruitment Efforts and Demographics
- Interventions Using Person Centered Planning
- Collaboration at the Local Level/Capacity Building
- Question and Answer
- Meet and Greet

Slide 7:

CaPROMISE Agency PARTNERS

- Department of Rehabilitation (DOR)
- Department of Education (CDE)
- Department of Developmental Services (DDS)
- Department of Health Care Services (DHCS)
- Employment Development Department (EDD)
- Department of Social Services (DSS)

Slide 8:

CaPROMISE Overview

- Model demonstration project that serve 14-16 year old child SSI recipients who have a:
 - Significant Disability
 - Limited Resources, and
 - Limited Income
- Family members are fully involved and may receive services

Slide 9:

CaPROMISE Overview: Challenges Addressed by CaPROMISE

- Low expectations about working and self-sufficiency
- Lack of access to effective employment services
- Gaps in school-based services
- Engagement of family members in services
- Concerns about health and social services
- Lack of knowledge of work incentives and how “paid work” affects benefits

Slide 10:

CaPROMISE Overview: Enrollment

- At least 3,078 14 to 16 year old child SSI recipients and their families
- Recipients are randomly assigned
 - ½ CaPROMISE Services Group
 - ½ Usual Services Group
- Enrollment began at the beginning of August and will continue through April 2016

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CaPROMISE Overview, Structure for CaPROMISE

This slide has a diagram with a box for each partner and illustrating how all the Partners work with each other:

- CaPROMISE CDOR (California Department of Rehabilitation sponsors, Joe Xavier, Sponsor and Juney Lee, Project Director work with:
 - CaPROMISE Interagency Council:
 - Departments of:
 - Education
 - Health Care Services
 - Employment Development
 - Developmental Services
 - Social Services
 - CaPROMISE-CDOR Project Managers:
 - Jeff Riel
 - Sylvia Hoggatt
 - National Evaluator
- CaPROMISE-CDOR Project Managers: Jeff Riel and Sylvia Hoggatt work with :
 - Interwork Institute SDSU
 - Regional Managers Four LEA Educators
- National Evaluator National Evaluator works with:
 - Interwork Institute SDSU
 - CaPROMISE CDOR Sponsors
- Regional Managers of the four LEA Educators work with:
 - Participating Local Education Agencies
- Participating Local Education Agencies work with:
 - SSI Child Recipients and their families

Slide 12:

21 Local Areas throughout California

- Northern California Regional Manager Joyce Montgomery 21 Districts and Organizational Units
 - Vallejo City USD
 - Oakland USD
 - Vallejo City USD
 - Solano COE
 - West Contra Costa USD
 - Elk Grove USD

- Lodi USD
- East Side Union HSD
- Expandability Consortium
- Santa Clara USD
- Milpitas USD
- Santa Clara COE
- Greater Los Angeles Regional Manager Richard Rosenberg
 - 4 Districts and Organizational Units
 - Whittier Union HSD
 - Los Angeles USD
 - Whittier Area Special Education Program Cooperative (WACSEP)
- El Rancho Unified School District Greater Inland Empire
 - Regional Manager Lynn Smith
 - 49 Districts and Organizational Units
 - Riverside COE
 - Desert Mountain SELPA
 - San Bernardino USD
 - West End SELPA
 - Southern Coastal
- Regional Manager Linda O'Neal
 - 15 Districts and Organizational Units
 - Orange County Consortium/Irvine USD
 - Centinela Valley UHSD
 - Compton USD
 - Long Beach USD
 - San Diego USD

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Role of Interagency Council

- Provide statewide input regarding systems and policies in implementation and execution of grant activities.
- Review progress of the CaPROMISE grant in meeting its goals and objectives.
- Address specific issues on grant implementation, execution, and coordination.

- Encourage collaboration among partners at the local level.

Slide 14:

Outreach and recruitment

Lynn Smith, CaPROMISE Regional Manager, Greater Inland Empire;
Vocational Education Coordinator, Riverside County of Education

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Outreach and Recruitment: Checklist to Receive SSA Enrollment List

- Federal/State:
 - ✓ IRB Federal Approval
 - ✓ MOU(Memorandum of Understanding) signed DOR,DHCS,SSA
 - ✓ SSI Participant list sent to SDSU
- LEA/Service Area:
 - ✓ Mathematica Webinar
 - ✓ Suitability Clearance by SSA
 - ✓ Laptops/Workstations meet security requirements
 - ✓ Managers and CSCs sign Acceptable Use Policy related to Security

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Outreach and Recruitment: Outreach Efforts Begin

- First Step: Enrollment List
 - Managers view on DMS
 - Assign Student to CSC with security clearance
- Second Step: Outreach letters
 - Address Outreach letters to Student/Parent
 - Print Letters on CaPROMISE letterhead
- Third Step: Disseminate Letter
 - Mail

- In Person

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Outreach and Recruitment:

Follow-Up Contacts with SSI participants

- First Step: Contact Student/Parent
 - Phone
 - In Person
- Second Step: Schedule Meetings
 - With Parent(s) and/or student
- Third Step: Documents Prior to Meeting, available on DMS
 - Assent Form
 - Consent Form
 - Participant Bill of Rights

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Outreach and Recruitment:

Outreach CaPROMISE Outreach Letter

On the slide there is an image of example outreach letter

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Outreach and Recruitment

- Outreach Response
 - Letters – Small Response
 - Telephone Calls – Better Response
 - Home Visits – Excellent Response
 - Credibility of School District
 - Motivation by Goals for Young Person

Slide 20:

Outreach and Recruitment

To Reduce Usual Service Group Disappointment

There is an image on this slide of the Resource Guide titled for Youth and Families.

Slide 21:

Demographics of Potential Enrollees

Dr. Fred McFarlane, San Diego State University- Interwork Institute,
CaPROMISE Project Coordinator; Professor Emeritus

Slide 22:

Demographics of Potential Enrollees

Based on the first Social Security Administration (SSA) Data set,
there are:

- 14,010 Child SSI participants between 14 and 16 in the areas covered by the Local Education Agencies (LEAs)
- 32.8% are female and 67.2% are male
- 99.5% have a residential address in California
- 33.1% did not have a residential address but have a mailing/banking location

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Demographics of Potential Enrollees

The following is the relationship between the recipient and the designated payee:

- 66.9% designate the natural or adoptive mother
- 18.7% designate another relative or other
- 8.2% designate the natural or adoptive father
- 4.5% designate the grandparent
- 1.1% designate a social service agency
- Less than 1% represent a multitude of others

Slide 24:

Demographics of Potential Enrollees

The identified languages spoken by the participants are:

- 69.1% have the primary language of English
- 24.5% have the first language as Spanish

- Less than 1% use sign language
- 4.5% did not identify a primary language
- There are 22 other languages, other than English, that are less than half of 1%

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Demographics of Potential Enrollees

The identified primary disabilities by the potential participants include the following:

- 16.5% have a Developmental Disability
- 15.8% have an Intellectual Disability
- 13.5% have an Autism related Disability
- 10.4% have a Mental Health Disability
- 21.7% have an Unidentified Disability/Disorder
- Multiple other Disabilities are less than 1%

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Demographics of Potential Enrollees

Observations from the initial SSA Data set:

- The disability/disorder diagnoses are medically based and quite broad – will need to link to other classifications used by Schools and DOR
- The percentage of boys is higher than expected
- 1/5 of the disability/disorder codes are not identified
- While there are multiple languages spoken, the small numbers were surprising
- Understanding the relationships with family is critical

Slide 27:

Facilitation Questions

- To State Departments: As we outreach and recruit, how can we ensure a consistent message among the five Departments?
- To Stakeholders: What is the best way to get information to you on CaPROMISE

Slide 28:

Person Centered Planning

Dr. Richard Rosenberg, CaPROMISE Regional Manager, Los Angeles Region; Lead Vocational Coordinator, Whittier Unified High School District

Slide 29:

Person Centered Planning

- Ensures Individual Focus and Family Commitment to Transition and Navigating Benefits and Supports
- An ongoing problem-solving process used to help people with disabilities plan for their future
- Groups of people focus on an individual and that person's vision of what they would like to do in the future

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Person Centered Planning

- Team meets to identify opportunities for student to:
 - develop personal relationships
 - participate in community
 - increase control over their own lives
 - develop skills and abilities needed to achieve goals

Slide 31:

Person Centered Planning

Diagram with the word "Person" in the middle of the slide with the following phrases surrounding the word "Person":

- My gifts and talents
- My likes and dislikes

- My life story
- People in my life
- How I interact with others
- Choices I make
- How I communicate
- My health and wellness
- Places I go
- My greatest challenges
- What works and doesn't work

Slide 32:

Person Centered Planning

What is a Map?

- Shared commitment to help person move toward their dream and away from their nightmare
- A person's past can be used to shape their future

Slide 33:

Person Centered Planning

A Picture of a white board with drawings with the Title at the top that reads Dreams with various illustrations and the following words:

- Prom
- Community Playhouse
- Choir
- Vacation to Hawaii or Las Vegas
- Pink RV
- CSULB
- Townhouse
- Boyfriend then Marriage
- Two Daughters
- Job

With these statements:

When independent will still visit dad everyday

Be on her own have a family

Be Happy
Being around costumes and shows
Stay calm; deal with anger
Getting job she wants

Slide 34:

Person Centered Planning Tool

This slide shows three examples of worksheets labeled:

- History
- Places
- Participants

Slide 35:

John Bihl's Person Centered Meeting

Transition Life Skills/Career Option:

Computers: Data fact finding, creative design, critic world

Travel: International Affairs

- Movies: Reviewer/ Editor
- Architecture: Landscape, Measure Pipe
- Dietician: Promote Health, First Aid
- Entertainment Industry: Theatre, Opera
- Math: Lab Results
- Swimming: Ocean Beach
- Cooking: Chef

Transition Skill Development:

- Self-Advocacy
- Individualized Transition Plan (ITP)
- Money Management Knowledge
- Independent Living Skills
- Stranger Training: employment, physical, financial

Dreams:

- Mobility
- Health and Safety

- Landscaping
- Always look good
- Movies
- College

Travel:

- New York
- Los Angeles
- London
- India
- Paris
- China

La Serna High:

Graduation: June 2010

Walking=Pictures.....>Smile

Diploma?

Certificate?

Pass CAHSEE

Future Supports:

- Adult Services (DDS/DOR)
- Personal Self Care Assistance
- SSA \$ at age 18
- Pass IRWE

Fears and Anxiety:

- Ghosts
- Thunder
- Being taken advantage of
- Bugs
- Monsters
- Earthquakes

Words/Ideas related to Johns Life:

- Family
- Glad/happy
- Freedom
- Lots of stuff
- Opportunity
- Concern
- Hopeful

- Trepidation
- Optimistic
- Support
- Relief
- Hard work
- Tears/Cry
- Fulfillment
- Bright Future

Slide 36:

Interventions Using Person-Centered Planning
Joyce Montgomery, CaPROMISE Regional Manager, Northern
California District; Transition Program Supervisor, Vallejo City USD

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Interventions Using Person-Centered Planning
Core Interventions for CaPROMISE

- Case Management
- Financial Planning/Benefits Management
- Career and Work based Learning Experiences
- Parent Training and Information
- Other services and Supports
 - Youth Development
 - Extended and Experiential Learning Opportunities
 - Employer Engagement
 - Health, Behavioral Management and Wellness Services
 - Training in the use of Technology and Assistive Technology
 - Independent Living Activities

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Interventions Using Person-Centered Planning

Core Interventions for CaPROMISE

Case Management:

- Identifying locating and arranging for needed services
- Coordinating services
- Transition Planning

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Interventions Using Person-Centered Planning

Core Interventions for CaPROMISE

- Financial Planning/Benefits Management
- Benefits Counseling
- Wage reporting
- Work incentives

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Interventions Using Person-Centered Planning

Core Interventions for CaPROMISE

Career and Work Based Learning Experiences

- School Based Activities
- Volunteer work/Unpaid Work Experience-One required
- Paid Work Experience-One required
- Work-based Learning Experience

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Interventions Using Person-Centered Planning

Core Interventions for CaPROMISE

Parent Training and Information:

- Referral Information
- Coaching-group and individualized

- Family Resource Center Support

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Interventions Using Person-Centered Planning Core Interventions for CaPROMISE

- Other Services and Supports
- Youth Development Activities
- Extended and Experiential Learning Opportunities
- Employer Engagement
- Health, Behavioral Management and Wellness Services
- Training in the Use of Technology and Assistive Technology
- Independent Living Activities

Slide 43:

Collaboration at the Local Level/Capacity Building

- Linda O'Neal, CaPROMISE regional Manager, Southern Coastal Region; Transition Specialist, Irvine Unified School District
- Jeff Riel, CaPROMISE Project Manager; Deputy Director, Department of Rehabilitation

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Partnerships Are Essential/Organization Cannot Afford to Provide All Services Needed by Clients

- Increase your organizations ability to access funding and/or services
- Helps to eliminate duplication of services
- Provides an opportunity for you to become familiar with the organizational priorities and requirements of partner agencies
- Promotes and improved service delivery system in your community

Collaboration helps to promote comprehensive services for students/clients/consumers

Slide 45:

Collaboration Strategies State Interagency Teams

- Interagency agreements focused on cooperative efforts
- Identification & improvement in systems issues
- Enhanced funding streams
- Data Collection & Evaluation
- Technical assistance

Slide 46:

Collaboration Strategies State interagency Teams

- Connected to Local Interagency Teams
- Outcome focused
- Identify, create and maintain services & supports
- Flexible in including new team members
- Multi-agency service delivery system

Slide 47:

Orange County Adult Transition Task Force Service Agencies/Stakeholders

- Department of Rehabilitation
- Regional Center
- Health Care Agency/Department of Mental Health
- Disability rights California
- Team of Advocates for Special Kids
- Independent Living Centers
- City of Irvine/Disability Services
- Parents
- Students
- Young Adults with Disabilities

Slide 48:

Orange County Adult Transition Task Force

- Community Agencies:
 - Adult Service Providers
 - Easter Seals
 - United Cerebral Palsy
 - Autism Related Agencies
 - Family Autism Network
- Educational Agencies:
 - School Districts
 - County Office of Education
 - Non-Public Schools
 - Post-Secondary Education

Slide 49:

Orange County CaPROMISE Program Funding

- Workability I, CDE
- Transition Partnership Project, DOR
- CA Employment Consortium for Youth, UCLA
- Workforce Investment Act Youth Program, WIA/WIOA
- Ticket to Work Program, SSA
- Potential future funding
- AB86, CDE & Ca Community College Chancellors Office

Slide 50

Regional Center of Orange County

Business Partners

Dayle McIntosh Disability Resource Center, Ca Independent Living
Center

City Of Irvine TRIPS Transportation Program

Jewish Federation & Family Services

Regional Occupational Programs

America's Job Center of California
University of California, Irvine Technology in the Workplace Program
Orange County Health Care Agency
Local Community Colleges/ Local Universities
UCLA California Consortium for Youth, CECY
Comfort Connection Family Resource Center

Slide 51:

Services BEFORE Collaboration:

Illustration with the word Student in the Center with the following words surrounding it:

- Workability 1
- Job Coaching
- Work Experience
- Employer
- Benefits
- SSA
- OCTA
- Community access
- Certificate of Completion/Diploma
- School District
- Job Coaching
- TPP/DOR

Slide 52:

The Power of Collaboration & Partnerships

The words Student and Family in the center with the following agencies and all the services they provide:

- Workability 1
- DOR
- RCOC
- Bridges Grant
- HUD Housing
- Financial Institutions

- Ticket to Work
- Judicial
- Families Forward
- Employer
- Employment Agency
- WorkForce Investment Act
- ILS Support Adult Service Agency
- One Stop
- America's Job center
- OCTA
- ROP
- Business Partners
- Medicare
- Medi Cal
- SSA
- TPP/DOR

Slide 53:

Facilitation Question

- To State Departments: How Can we better build capacity at the local level?
- To Stake Holders: What are your ideas on how to better build capacity at the local level?

Slide 54:

Questions

Slide 55:

- Jeff Riel –CaPROMISE Project Manager, Deputy Director, Department of Rehabilitation Jeff.Riel@dor.ca.gov
- Sylvia Hoggatt – SSM I CaPROMISE Unit, Department of Rehabilitation Sylvia.Hoggatt@dor.ca.gov
- Fred McFarlane – CaPROMISE Project Coordinator, San Diego State – Interwork Institute fmcfarla@mail.sdsu.edu
- Lynn Smith – CaPROMISE Regional Manager, Riverside County Office of Education lsmith@rcoe.us
- Joyce Montgomery – CaPROMISE Regional Manager, Vallejo City USD JMontgomery@vallejo.k12.ca.us
- Richard Rosenberg – CaPROMISE Regional Manager, Whittier Unified High School District Richard Rosenberg (richard.rosenberg@wuhsd.k12.ca.us)
- Linda O’Neal – CaPROMISE Regional Manager, Irvine Unified School District lindaoneal@iusd.org

Slide 56

Meet and Greet

On slide is an illustration of three people sitting around a table having a conversation.